| **TLW:** Understand the class rules, supplies and expectations  
Explore planes, lines and points | **Objective:**  
Activities:  
Introduce course syllabus, rules, supplies needed and expectations  
Explore planes, lines and points  
Discuss Summer Work  
**Materials:**  
Handouts, Paper, pencil and scissors  
**Follow Up/HW:** Return signed forms |
|---|---|
| **TLW:** Identify points, planes and lines | **Objective:**  
Lesson 1-1  
Taks Obj. 7  
**Activities:**  
Warm up #2  
Essential Question” How do you name geometric figures?”  
Examples 1-4  
Notetaking guide pp. 1-4  
**Materials:**  
Book, Notetaking guide  
**Follow Up/HW:** pp5-8 # 1, 5-7,10,11,13-16, 20-38 even 39 two of 40-46 |
| **TLW:** Use segments and congruence, midpoint and distance formulas | **Objective:**  
Lesson 1-2  
a.1, a.6, G.1.A, G.7.A  
Taks Obj 7  
Lesson 1-3  
Taks Obj. 6,7,8  
**Activities:**  
Warm Up  
Homework check  
Essential Question #1 ‘What are congruent segments?’  
#2 ‘How do you find the midpoint and distance between two points in the coordinate plane?’  
Examples # 1-4 pp 9-11 Notetaking guide pp 5-7  
Examples # 1-4 pp15-18 Notetaking guide pp 8-11  
**Follow Up/HW:**  
1-2 Practice C  
1-3 Challenge Problems |
| **TLW:** Measure angles and classify angles  
Work in groups to clarify summer assignment | **Objective:**  
Lesson 1-4 and Review a.2, G.5.B  
Taks obj. 6  
**Activities:**  
Warm up  
Home work Check  
Essential Question #1 ‘How do you identify whether an angle is acute, right, obtuse, or straight?’  
Investigating Geometry Activity 1-4  
Notetaking guide pp 12-15  
Reminder  
Summer Work Test on Tues 9-4  
**Follow Up/HW:** pp. 28-32 ex.# 1,3,4,6,8-10,12-14,18-21,44-48 |

*TLW*=”The Learner Will” and it describes what the student will be doing in class on that day  
The **objective** is the TEKS/TAKS/Project CLEAR objective that you are addressing